

<b>LESSON</b>	<b>CONTENT STRAND</b>	<b>SPECIFIC OBJECTIVES</b> <i>At the end of the lesson students will be able to...</i>	<b>TEACHING STRATEGIES</b>	<b>STUDENT ACTIVITIES</b>	<b>RESOURCES</b>	<b>ASSESSMENT</b>
<b>Lesson 1:</b> Author's Purpose	reading, writing, listening	-Define author's purpose. -Identify the acronym PIE as the 3 types of purpose. -Identify the signal words and phrases that signal to author's purpose. -Discuss the importance of author's purpose.	-Questioning -Modelling - Use of acronym -Visualization -Game based learning	-Collaborative discussions -Complete worksheets -Peer discussion -Participate in game	-Multimedia equipment -TV guide -PowerPoint presentation -Game	-Oral responses -Observation -Worksheet -Game
<b>Lesson 2:</b> Prior Knowledge	speaking, writing, listening, reading	-Activate prior knowledge about the stimulus, 'Bats'. -Apply reading strategies during and after reading	-Questioning -Modelling - Demonstration -Technology in the classroom	-Collaborative work -Peer discussion -KWL worksheet	-picture stimulus -Written text - Graphic organizer -KWL chart	-Oral responses -True / False assessment sheet -Observation

		<p>text.</p> <ul style="list-style-type: none"> <li>-Analyze given statements on text and respond as T/F.</li> </ul>			<ul style="list-style-type: none"> <li>-multimedia equipment</li> </ul>	
<p><b>Lesson 3:</b> Inferences</p>	<p>Speaking, writing, listening, reading</p>	<ul style="list-style-type: none"> <li>-Define the term 'Inference'.</li> <li>-Identify clues that guide inference.</li> <li>-Make inferences from written text.</li> <li>-Justify inferences with details from text.</li> </ul>	<ul style="list-style-type: none"> <li>-Questioning</li> <li>-Making connections</li> <li>-Modelling</li> </ul>	<ul style="list-style-type: none"> <li>-Collaborative work</li> <li>-Peer discussion</li> <li>-Comparison</li> </ul>	<ul style="list-style-type: none"> <li>-picture stimulus</li> <li>- written text</li> <li>-multimedia equipment</li> </ul>	<ul style="list-style-type: none"> <li>-Oral responses</li> <li>-Observation</li> <li>-written assignment</li> </ul>
<p><b>Lesson 4:</b> Context Clues</p>	<p>reading, writing, listening</p>	<ul style="list-style-type: none"> <li>- Identify context clues by analyzing grammatical structures in given text.</li> </ul>	<ul style="list-style-type: none"> <li>-Questioning</li> <li>-Modelling</li> <li>-Technology in the classroom</li> <li>-Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>-Collaborative work</li> <li>-Peer discussion</li> <li>-Complete worksheet</li> </ul>	<ul style="list-style-type: none"> <li>-Multimedia equipment</li> <li>-PowerPoint presentation</li> <li>-worksheet</li> </ul>	<ul style="list-style-type: none"> <li>-Oral responses</li> <li>-Observation</li> <li>-worksheet</li> </ul>

		<ul style="list-style-type: none"> <li>-Classify context clues into types.</li> <li>-Use context clues to derive meaning.</li> </ul>			<ul style="list-style-type: none"> <li>-chart</li> <li>-restaurant menu</li> </ul>	
<b>Lesson 5:</b> Identifying Main Idea	reading	<ul style="list-style-type: none"> <li>- Define the term main idea</li> <li>- Formulate wh questions</li> <li>- Deduce the main idea in a paragraph</li> <li>- Collate the various main idea statements they made into a brief summary.</li> </ul>	<ul style="list-style-type: none"> <li>-Questioning</li> <li>-Modelling</li> <li>-Technology in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>-Collaborative work</li> <li>-Peer discussion</li> <li>-Infusing VAPA</li> <li>-Independent writing</li> </ul>	<ul style="list-style-type: none"> <li>-Multimedia equipment</li> <li>-video clip</li> <li>-Written text</li> <li>-Graphic organizer</li> </ul>	<ul style="list-style-type: none"> <li>-Oral responses</li> <li>-Observation</li> <li>-Graphic organizer</li> <li>-Written assignment</li> </ul>
<b>Lesson 6:</b> Problem & Solution text structure	reading, writing, listening, speaking	<ul style="list-style-type: none"> <li>- Define the problem and solution text pattern.</li> <li>-Identify problem and solution in different sources (video clip and</li> </ul>	<ul style="list-style-type: none"> <li>-Questioning</li> <li>-Modelling</li> <li>-Technology in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>-Collaborative work</li> <li>-Peer discussion</li> <li>-Complete worksheet</li> <li>-Independent writing</li> </ul>	<ul style="list-style-type: none"> <li>-Multimedia equipment</li> <li>-video clip</li> <li>-PowerPoint presentation</li> <li>-Graphic organizer</li> </ul>	<ul style="list-style-type: none"> <li>-Oral responses</li> <li>-Observation</li> <li>-T Chart</li> <li>-Paragraph writing</li> </ul>

		text) using question frames / words.  -Create written pieces using problem and solution text structure.				
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