**Lesson 6**

**CLASS**: Form 2

**TEACHER:**

**LESSON DURATION**: 35 minutes

**CONTENT STRAND**: reading, writing, speaking, listening

**LESSON** **TOPIC**: Problem & Solution

**PURPOSE**: To show students how to identify the characteristics of the text structure, problem and solution, and how the skill can be used for comprehension and improving their writing skills.

**RATIONALE**: The ability to identify problem and solution is necessary for building reading comprehension, which is a higher order thinking skill, and understanding. The skill of distinguishing a problem and the solution helps students make decisions based on correct information which is a critical life skill.

**TEACHING POINT**: The use of question frames is effective in helping students recognize and analyze a problem and its solution(s) in the problem and solution text structure.

**ANTICIPATED DIFFICULTY**: Students may have difficulties in comprehending the text in order to distinguish problem from solution.

**PRIOR KNOWLEDGE**: Students are familiar with various text structures and have encountered them in their readings.

**RESOURCES**: -whiteboard, marker, duster, computer / projector, speakers,

video clip, powerpoint presentation, graphic organizer

**INSTRUCTIONAL OBJECTIVES**

Students will be able to:

1. Define the problem and solution text pattern.

2. Identify problem and solution in different sources (video clip and text) using question frames / words.

3. Create written pieces using problem and solution text structure.

**SET INDUCTION**:

A video stimulus will be displayed. Students will be asked to describe afterwards what they have seen. 2 mins

**PROCEDURES:**

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| **Teacher Activity** | **Student Activity** | **Time** |
| Draw T chart on the board with the heading Problem & Solution.  Elicit from students the problem and solution in fact and opinion. | State the problem and solution in the scenario. | 3 mins |
| Elicit responses from students on:   * A random problem they had in their life and how they came to a solution. * Why we need to learn about problem and solution in English? * A definition of problem and solution terms. | Engage in discussion | 5 mins |
| Introduce lesson- text structure.  Strategy of question frames (5W’s and H) will be introduced. | Provide possible questions using question frames to determine problem and solution. | 5 mins |
| Model use of question frames in identifying problem and solution with a piece of text. | Identify the 5W’s and H question in text and label them. | 5 mins |
| Invite students to add to the previous definitions of problem and solution. | Provide feedback. | 1 min |
| Group students and distribute graphic organizer. | Work collaboratively under supervision. | 5 mins |
| Verify responses | Random groups will present their responses. | 5 mins |
| Give instruction to write a paragraph using text structure using question stems. | Brainstorm question frames.  Engage in independent writing. |  |
| Verify responses | Random students will orally present their pieces. | 5 mins |

**CLOSURE:**

The teacher will recap what was taught. The use of question frames will be reiterated as a technique for identifying problem and solution in a piece of text. 1 min

**STUDENTS’ ASSESSMENT**: Graphic Organizers and paragraphs. Students will be assessed on their ability to use the question stems to identify problem and solution and use it in their writing.

**CONTINGENCY PLAN**: If students cannot think of possible questions using the frames, the teacher will prompt them.

If multimedia is not available, the teacher will recite a scenario.